



Court Grammar
School

THE COURT CHIMES

2026 - Respect for God

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Friday 26 June
- Term 3
Wednesday 22 July -
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Thursday 10 December

From the principal's desk - Ms Patricia Rodrigues

Welcome to our first newsletter for 2026.

As we move into Week 6, it is pleasing to see our students settling so well into school routines.

We are excited that 2026 marks our 20th Anniversary, and our theme, "Respect to God," invites us to reflect with gratitude on our history as a School and the journey we have ahead for the future.

Staff commenced the year with our Professional Development Day being held at the Wollaston Theological Centre under the guidance of Reverend Bec Bydder, and in Week 2 we were honoured to welcome The Most Reverend Kay Goldsworthy AO, Archbishop of Perth, to the school to deliver the 2026 Sir Charles Court Futures Assembly Oration.

Term 1 has already been filled with activity. Some of our highlights include the Year 12 Ball, the Year 6 camp, Swimming carnivals, First Nations Cultural and Leadership project initiatives, and participation in several Basketball and Netball carnivals. We also enjoyed a successful Marron Cup Day last Friday, featuring our traditional cricket match and, for the first time, Netball as part of the program.

Our building projects continue to progress well. The Sapling Centre is only weeks away from being fully operational, and the Canteen will begin operating in the new facilities at the start of Term 2. The Aquatic Centre remains on schedule for completion later this year, and we commence clearing works for the Sprout Centre during the Term 1 School holidays.

As we enter the second half of Term 1, I ask for parents' support in ensuring that students pay particular attention to wearing the correct school uniform and adhering to the dress code. For our Primary parents, please remember that we prefer families to use Kiss and Drive rather than parking and walking children to class, unless there is a specific need to speak with the teacher – which should not be a daily occurrence. Thank you for your ongoing support in helping keep our school safe and efficient during drop-off and pick-up times.

Chaplain's Chat - Dr Noah Mbanu

Respect for God - Our 20th Year Anniversary Theme

This year marks a very special milestone for our community as Court Anglican Grammar School celebrates 20 years since its founding. Anniversaries invite us to look back with gratitude, but they also invite us to reflect on the values that guide our life together. Our theme for this year is "Respect for God."

But what does it mean to respect God?

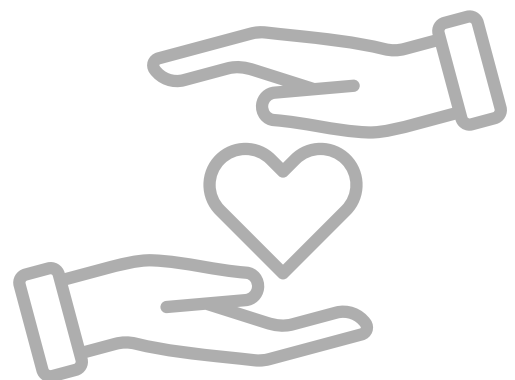
In the Christian tradition, respect for God begins with recognising that life itself is a gift. It means acknowledging that we are not the centre of the universe and that there is a loving Creator who calls us to live with humility, integrity, and care for community. In the Gospel of Matthew, Jesus Christ reminds us that prayer is not about impressive words but about an authentic relationship with God: "Whenever you pray, go into your room and shut the door and pray to your Father who is in secret" (Matthew 6:6). Respect for God therefore begins in the heart—with sincerity, reverence, and trust.

For us as a school, respect for God shapes how we live and learn together. It means cultivating a culture where kindness, humility, compassion, and integrity are valued. It reminds us that learning is not only about academic success but also about forming character. When we show respect for one another, care for creation, and act with honesty and generosity, we are living out that respect for God in practical ways.

Importantly, respect for God is something that can also be recognised by people who may not share the Christian faith. It can be seen in the way our community treats others—with dignity, fairness, and empathy. It is visible when students support one another, when teachers encourage curiosity and growth, and when the school works to serve the wider community.

This theme is particularly meaningful as we mark two important global observances this month. On **6 March**, Christians around the world participated in the World Day of Prayer, gathering in prayer for peace, compassion, and justice. Just two days later, on **8 March**, the world observed International Women's Day, which celebrates the achievements of women while calling for greater equality and dignity for all.

Both of these occasions remind us that respect for God is expressed through our commitment to justice, compassion, and peace. As a school celebrating twenty years of growth and community, may we continue striving to reflect God's love in our learning, our relationships, and our service to the community and world.



Head of Secondary School - Mr Brad Krokosz

Why Year 10 Semester One counts so much

Now that students have settled into their subjects for the year, if there is one piece of advice I can give to Year 10 students, it's that Semester One counts! The reason is, that early in Semester Two we begin talking about subject selections and some students will also consider applying for Off-Campus TAFE VET in Schools courses. Entry to courses will be based on student's performance in Semester One, hence my reminder that Semester One counts!



University Open Days

University and tertiary provider Open Days offer students greater insight into life as a tertiary student. Students can gain a greater understanding of how tertiary courses and curricula work and what courses and study modes are best suited. Beyond the learning experience, universities offer a large variety of co-curricular and cultural experiences. Each university is different, and I encourage students to engage in the Open Days on offer.

Curtin University - Sunday 29 March <https://www.curtin.edu.au/open-day/>

Edith Cowan University City Campus - Sunday 9 August <https://www.ecu.edu.au/open-day/overview>

Murdoch University - Saturday 28 March <https://www.murdoch.edu.au/study/open-day>

University of Notre Dame - Saturday 2 May <https://www.notredame.edu.au/engage/visit-us/openday>

University of Western Australia - Sunday 22 March <https://www.uwa.edu.au/open-day>

University Early Offers

Early offers allow students to secure places at their chosen university prior to completing Year 12. Not all early offers are the same, and many have criteria that must still be met. I encourage you to explore all the options for early offers.

Curtin University

<https://www.curtin.edu.au/study/undergraduate/early-offers/>

Edith Cowan University

<https://www.ecu.edu.au/degrees/early-offer-program>

Murdoch University

<https://www.murdoch.edu.au/study/how-to-apply/year-12-early-offer-program>

Notre Dame

<https://www.notredame.edu.au/study/applications-and-admissions/pathways/early-offer>

University of Western Australia

<https://www.uwa.edu.au/study/how-to-apply/pathways-and-eligibility/entry-pathways/early-offers>

Head of Secondary School - Mr Brad Krokosz

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment that all Australian students have the opportunity to undertake.

NAPLAN will be held in Term One this year, with the test window running from Wednesday, 11 March to Monday, 23 March 2026. We will be running practice sessions and a Technical Readiness Test to ensure students and devices are ready for NAPLAN. Please ensure students have a device (iPad or MacBook) and earphones, as there is a listening component in NAPLAN.

Head of Primary School - Mrs Patricia McLoughlin

Here We Go!

Thank you to all our Primary parents and students for the smooth and positive transition to the new school year, particularly as we adjust to new classroom spaces and expanded school facilities. As usual, your support and collaboration of our school values and expectations are invaluable in ensuring that our school systems run efficiently and effectively, e.g., uniform expectations and the Kiss and Drive procedures. We look forward to an exciting year of learning and reflection as we continue our focus on 'Respect for God'.

Together
We Can!

Junior Council for our Shire

On Thursday 26 February, our Primary School Captains, Jagger Hicks and Lily Storer, proudly represented our school at the Shire of Serpentine Jarrahdale Junior Council meeting. The students met with Cr Scott, Cr Mazzini and Shire President Coales to contribute to discussions focused on strengthening our local community and meet with their fellow councillors from other schools within the shire. The Junior Council provides a meaningful platform for young leaders to share ideas, raise student



voice and engage directly with local government representatives. Jagger and Lily participated in conversations about community priorities and the role young people can play in shaping positive change.

Head of Primary School - Mrs Patricia McLoughlin

NAPLAN

Our NAPLAN testing period will take place from Wednesday 11 March to Monday 16 March. Students in Years 3 and 5 will complete assessments in Writing, Reading, Conventions of Language and Numeracy. These assessments provide valuable information about student progress in core literacy and numeracy skills and help inform future teaching and learning priorities.

Please remember that NAPLAN is only one data point within a broader assessment framework at our school. We encourage students to approach the testing period calmly and simply do their best on the day. Further information regarding schedules and practical arrangements has been communicated directly to relevant Year 3 and Year 5 families.

Primary Information Meetings and Home Learning

Thank you for attending our recent Primary Information Meetings. Your attendance and questions demonstrated your dedication to your child's education. As shared in these meetings, 'home learning' is not negotiable. If there are any reasons why your child may not be able to complete the set home learning tasks, please let the teacher know so an alternative time can be offered during the school day. We look forward to working together to nurture the success and well-being of our students.

Our Primary Student Values

In alignment with the CGS Ethos and Respect Values, in 2024, our primary section developed a set of 'student actions' that reflect our school's core principles. These actions are designed to be integrated into our classroom behavioural systems, ensuring that the Ethos and Values are not just words, but are actively lived in our daily practice. Our aim is to make these values meaningful and relevant within the primary years, guiding students in both their academic and personal development. The actions, created by the Primary Teaching Team, are intended to support students not only at school but also in fostering skills and qualities that will benefit them in all areas of their lives. Throughout the school year, students will connect further with these actions. We encourage you to discuss these terms and their simple definitions with your child to help reinforce their understanding at home. Our Primary Student Values are listed in the student organisers for your reference.

Inauguration of our Y6 Leaders - 2026

On Wednesday 11 February, our school community connected for the Sir Charles Court Futures Assembly, in which we acknowledged student achievements of 2025 and inducted our Student Leaders into their roles.

The assembly reflected the values and traditions that shape our school. During the celebration, we honoured the life and legacy of Sir Charles Court and welcomed our guest speaker, the Most Reverend Kay Goldsworthy.

Additionally, we blessed and presented the Student Leadership Badges, in which our Y6 leaders were proud to accept their commitment to their leadership roles. As our Primary leaders begin their roles, we look forward to seeing them lead with humility and integrity to strengthening our community.

What's happening around the School

Food Science with Mrs Nash

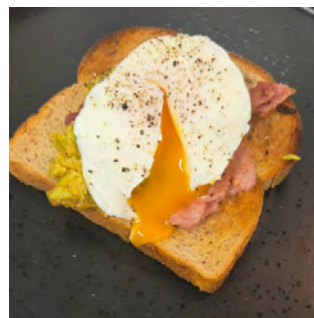
Welcome back to a sizzling 2026 in the Food Science department! We are five weeks into the new year, and our latest cohort of students is settling in brilliantly, mastering the essential foundations of kitchen safety, hygiene, and the daily routines of coming prepared with aprons, hats, and devices. At CGS, we are deeply committed to leading the way in sustainability; as we strive to be environmentally conscious in everything we do, we encourage all students to consistently bring their own reusable containers to transport their culinary creations home.



The momentum is building as we look toward the next four weeks, when most classes will embark on their first major cooking assignments, allowing students to showcase their individual flair within specific creative themes. Our Year 9s have already been sharpening their technical skills, recently perfecting the delicate art of the poached egg, while our Year 10 students are currently immersed in mastering the art of presentation within the vibrant WA cafe culture scene.



Meanwhile, the Year 11s have been diving deep into Western Australian food commodities, searing local porterhouse steaks served with WA potatoes and a classic Diane sauce.



VET Pathways - Ms Stringer

VET Pathways Gaining Momentum at Court Grammar School in 2026

Court Grammar School has seen a significant increase in VET (Vocational Education and Training) applications for 2026, reflecting the changing economic landscape and growing demand for skilled workers across Australia. Industries experiencing notable skill shortages, particularly Health, Technology, Electrical, Engineering and Education, are driving students to consider practical, industry aligned pathways alongside their secondary schooling.

As workforce needs evolve, so too must the pathways we provide for our students. VET programs offer nationally recognised qualifications and real world learning experiences that connect classroom knowledge with practical application. Through strong partnerships between schools, Registered Training Organisations (RTOs) and structured workplace learning placements, students are able to gain valuable industry exposure while completing their secondary education.

These partnerships are essential. They ensure that students not only receive high-quality training but also develop employability skills, industry awareness and professional networks. Schools play a critical role in guiding students through informed decision-making, helping them align their strengths, interests and career goals with appropriate training opportunities.

It is also important for families to be aware that TAFE courses are becoming increasingly competitive. Institutions such as TAFE WA are experiencing high demand across many certificate and pre-apprenticeship programs, particularly in priority growth sectors. As a result, entry into some courses is no longer automatic and selection processes may consider academic performance and demonstrated commitment.

We strongly encourage students who are considering a VET or TAFE pathway to ensure their school results reflect their very best efforts. Consistent attendance, strong work habits and a positive approach to learning can significantly strengthen applications and future opportunities.

Currently, Court Grammar School has approximately 48 students engaged in VET programs across a range of industries. Their commitment highlights the confidence our students have in practical, career-focused education and the growing recognition that multiple pathways can successfully lead to rewarding careers.

As we move into 2026, Court Grammar School remains committed to supporting diverse pathways, strengthening industry partnerships, and ensuring every student is equipped with the skills, knowledge and confidence to thrive in a changing workforce.



Year 6 Camp - Ms Snellaert, Mrs Sanghera and Mrs Harduth

Our Year 6 students had the opportunity to attend a fantastic three days at Camp Fairbridge, and the students seemed inspired by the opportunities that arose.

Students took part in a wide range of activities including beach games, rock and crate climbing, snorkelling, kayaking, raft building and archery. This year, to enrich our Unit of Inquiry in Sustainability, Camp Fairbridge (Point Peron), embedded learning areas in composting, planting and sustainable practises relating to waste.

Water based activities allowed students to gain water confidence and skills to explore above and below the waterline of the Point Peron area.



Raft building involved students learning simple knot-tying skills. After being allocated raft building resources, teams collaborated well to design and build their own raft and tested their workmanship in the water. Happy to report back, that most rafts were successful!



Crate climbing was a team building exercise. Students worked together to build a tower of crates efficiently and effectively, allowing one team member to safely climb to reach the top. I believe **21 crates** was the **highest**.

We were particularly proud of how students upheld our school's expectations throughout camp. The electronic-free environment allowed students to be fully present in conversations with each other, while building friendships and embracing the experience without distraction. An excellent experience for all our Year 6 students. Perseverance and resilience were shown, as they demonstrated grit to fulfil activities and work through challenges.



Environment News - Mrs Waddell

Under the guidance of our Woodwork Teacher Mr Anton Ferreira, students Matthew Paton Galanek, Jason Droogan and Jet Langley have volunteered their time and skill to construct a nesting box for the endangered Carnaby's black cockatoo. In doing so, these students lived out our core values of Humility, Community, and Integrity, serving others and contributing towards protecting the future of our unique wildlife. The nesting box will be donated to Kaarakin, a not-for-profit wildlife centre in the Perth Hills. Kaarakin is dedicated to the rescue, rehabilitation and release of sick and injured WA black cockatoos. Thank you gentlemen, your commitment reflects the very best of our school values.

Year 12 Environment Leader Tahlia Gilbert and Year 6 Environment Leader Paige Steinki have been busy rallying a group of students to create an informative video to share the benefits of our school's Containers for Change program. The program allows our school to collect eligible bottles and cans and receive a 10-cent refund for each container returned. The funds raised support student-led environment initiatives, while helping to reduce litter and the containers can also help achieve bonus house points!!! Thank you to all the students and staff involved, especially to Tahlia and Paige, for your leadership in showcasing our schools commitment to sustainability "Every Container Count!"



Keep CGS Beautiful 2026



Year 11 ATAR Biology - Mr Sullivan



The first field trip of the year, for the science department, is always the Year 11 ATAR Biology visit to Mandurah, Island Point, and Lake Clifton. Why do we go there and what do we actually do? Fieldwork is a mandated part of the Year 11 Biology curriculum but it arrives at an unfortunate time of year, when most bushland is bone dry and in a dormant state after the challenges of summer. However, the salt marshes still show plenty to interest the budding ecologist.

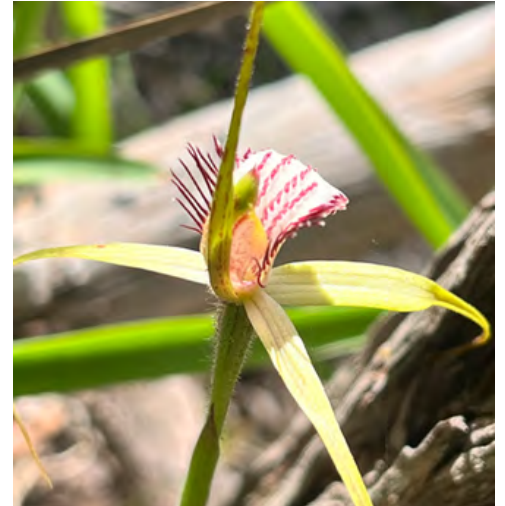
We start in the Creery Wetlands of Mandurah, a vast expanse of salt marsh leading out to the Peel-Harvey Estuary, a Ramsar Wetland, and one of the most important locations for bird migration in the Southern Hemisphere. Species fly from here as far north as Siberia, making this the longest migratory route on the planet. This year we saw black swans, shell ducks, egrets, welcome swallows, pelicans, fairy wrens, a black kite, and an osprey. However, we weren't there for the birds. We carried out a quadrat survey of the amazing samphire-rich marsh, measuring species richness and total biodiversity, and then compared this with the peppermint forest at Island Point Reserve, in a spatial survey. The students were shown how to use Simpson's Reciprocal Diversity Index as a measure of comparative biodiversity.



The samphires are amazing plants made up of stacks of nested bracts. They are 'succulent plants', and some say they are good to eat (but not in my experience). The kangaroos certainly seem to enjoy grazing on them. Some species blush red at this time of year. They are salt-tolerant (halophytic) and many can exist with their roots in the brackish water of the estuary. They appear again in the curriculum, when we study plant adaptations in year 12.

Year 11 ATAR Biology

After our first survey, we drive around the estuary to Island Point Reserve, via the Dawesville Cut, where an ambitious engineering project joined the estuary to the Indian Ocean in the 1990s, curing the estuary of its chronic eutrophication, another topic on our Biology curriculum. As well as peppermint woodland, Island Point Reserve has sections of salt marsh, sedge, and banksia woodland, and the edge of the estuary has areas where paperbarks are dominant. This provides a varied landscape for invertebrates, small mammals, birds, and reptiles, and is home to the area's very own species of spider orchid, the Island Point Spider Orchid (Photograph shown from Sept 2024).



At the reserve, we also set up a line transect to study the link between plant zonation and abiotic factors. Soil samples and temperatures are taken along a 30 metres transect line from the water's edge, heading inland.

At the end of a busy day, we dropped by Lake Clifton to see the thrombolites, critically endangered structures made from bacterial colonies, similar to early life forms thought to have started the process of atmospheric oxygenation. Once back in at school, two lessons were spent analysing the data and preparing for the first assessed task of the Year 11 Biology programme.



Year 12 Ball - Mr Greeff

After months of relentless dress shopping and party bus planning, our Class of 2026 had their most recent and highly anticipated Year 12 Ball. The evening was held in the highly prestigious University Club of Western Australia, conveniently located next to King's Park - the perfect place for photos! Upon arrival, staff and students were offered beverages before being ushered through to elegantly lit tables, where they feasted on lavish, buffet-style food and desserts.

Though the food was only temporary, the hundreds of photos taken at the Photo Booth are great snapshots of the event, capturing memories that will last forever. There was also the opportunity to have professional photographs taken, which further encapsulated the effort that went into everyone's outfits. However, those who weren't taking photos were getting down on the dance floor. Despite dresses being treaded on and blisters emerging on feet, nobody was discouraged from dancing, jumping, spinning and doing the Nutbush on the dance floor. The night wouldn't have been complete without Mr Krokosz's and Mr Greeff's addresses to the Class of 2026, as well as the speeches given by our Head Girl, Ellie Brodie, and our Head Boy, Kyron Schwarz.

This event marked the beginning of the Year 12's final chapter. It was everything we envisioned our Year 12 Ball to be and more. It will certainly be an occasion that we'll cherish forever as we enter this new chapter of our lives.



Student Achievements

Olivia King - Year 8

Olivia has been working hard in her athletics and recently was awarded for her efforts.

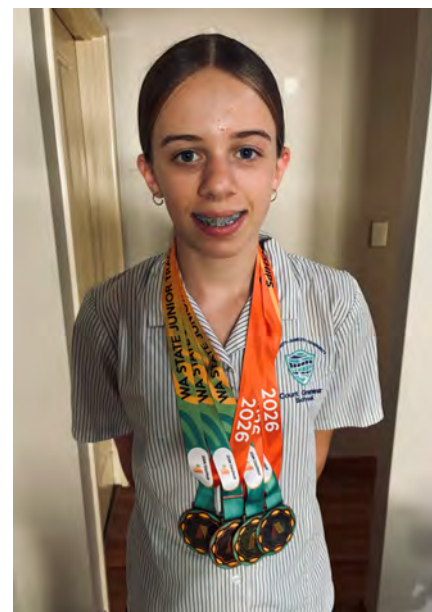
At the State Combined Championships in early February (Heptathlon- 7 events) she achieved 2nd place 🥈 (silver medal) out of 16 competitors.

Last weekend at the State Track and Field Junior Championships she entered 3 events and came away with a medal in each event. She became State Champion (Gold medal) 🥇 in the U15 girls 90m hurdles.

200m hurdles - silver medal 🥈

200m - bronze medal 🥉

She has now qualified for Nationals in Brisbane for all these three events in April this year!



Christopher Clarke - Year 7

Christopher has also been working hard competing at the Little Athletics Western Australia Track and Field Championships, where he achieved some great results, securing two gold medals and one bronze medal across his three events.

- 🥇 Discus
- 🥇 Shot put
- 🥉 Javelin

We are incredibly proud of his effort and dedication

Administration News

Our Uniform Shop hours during the Term are as follows:

- Monday - 8.00am - 11.00am
- Wednesday - 12.30pm - 3.30pm
-

Any specific uniform questions such as stock availability and orders can be directed to the uniform shop during operating hours either by phone or email:

uniforms@cgs.wa.edu.au



Please be reminded we move to Winter Uniform for Term 2

Administration News

Flexischools

Flexischools – 2026 New Canteen Ordering App



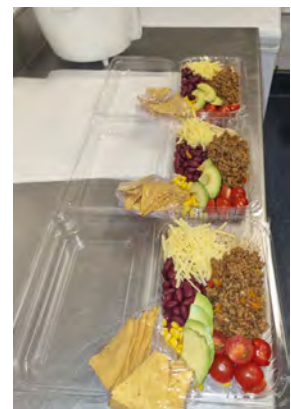
Families are reminded we will be moving to the Flexischools app from the beginning of Term 2. This will be replacing the current Quickcliq system.

We encourage families to download the Flexischools app from the [Apple](#) or [Google](#) store and follow the prompts to create an account. Families will be able to load funds to your account from 15 April ready for the start of Term 2. **Student Smartrider Cards** will need to be linked to the students profile in the Flexischools App in order to make purchases.

For further information about student smartrider cards please contact Reception.

Canteen News

Our Canteen staff (Sandra and Jo) have been busy this term preparing healthy recess and lunch options all here on site for both students and staff to purchase. Some options include freshly made Sushi, or hot options such as Nachos, Fried Rice, Butter Chicken and Stir Fry.



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Discover Adventure



Create Memories



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WHAT'S ON THESE HOLIDAYS!

FIND OUT MORE



Jet set on an Adventure



Get stuck into a DIY Project



Flex your creativity



Epic Base Camp Days!



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SCHOOL HOLIDAY BOOKINGS NOW OPEN



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BELIEVING
CREATING POSSIBILITIES

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- ✓ Respond to big feelings with confidence
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- ✓ Build secure attachment and resilience
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