



Court Grammar
School

THE COURT CHIMES

2025 - Responsibility for Learning

From the principal's desk - Ms Patricia Rodrigues

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It's hard to believe how quickly Term 3 is flying by! As usual there's been a wonderful energy around campus, and we look forward to what is to come!

This term has already been packed with highlights. We've celebrated both Maths Week and Science Week, and the enthusiasm from our students has been fantastic with daily quizzes, presentations and experiments. Next week, we're looking forward to our Book Week with this year's theme being "Book an Adventure" our Assembly, promises to be another joyful occasion.

Our Year 8 students have just returned from their Canberra adventure, full of stories and smiles. Despite a few unexpected twists, they embraced the experience with positivity and resilience. A big thank you to our staff and students for making it such a memorable trip. The very large group is now forcing us to reconsider what we do with 160 students in a year group, when we started all these camps we were taking 50-70 students.

Excitement is also building for our upcoming School Musical - "Charlie and the Chocolate Factory", running from 3-6 September. The cast and crew have been working incredibly hard, and we can't wait to see their efforts come to life on stage. If you haven't grabbed your tickets yet, be sure to book soon—they're selling fast!

In the past fortnight, we've held our Principal Assemblies for both Primary and Secondary students, where we introduced a new part of our Awards system called "The Owls." These awards celebrate the achievements shown on the right-hand side of student reports, and we hope they'll inspire everyone to aim high and give their best across all subjects.

A quick reminder **Friday 29 August** is a staff development day so it will be a Pupil Free Day.

Thank you for your continued support and involvement in our school community. Let's keep the momentum going as we head into the second half of Term 3!

School Events

Monday 25 August

- Book Week
- School Photos

Tuesday 26 August

- Y12 ODE Camp commences
- Y7-Y9 RKAS Volleyball
- Y8-Y9 AFL Fremantle Dockers Cup

Wednesday 27 August

- Y10 HASS Excursions
- Y6 Visiting Author

Thursday 28 August

- Y10 HASS Excursion
- Book Week Assembly
- Books on Blankets
- Y12 Parent Information Night

Friday 29 August

- Pupil Free Day

Monday 1 September

- Y11-Y12 Excursion

Wednesday 3 September - Saturday 6 September

- Musical Production

Thursday 4 September

- KG Fathers Day afternoon

Monday 8 September

- Y11/Y12 OLN round 2 commences

Wednesday 10 September

- ACC Interschool Athletics Carnival

Friday 12 September

- Y5 Scitech / Space Camp
- Primary School Assembly

Tuesday 16 September

- School Tour

Wednesday 17 September

- Arts Academy Beauty and the Beast Excursion

Friday 26 September

- Court Grammar Day
- Last day of Term

Deputy Principal - Mr Mike Jenzen

On Friday August 8, forty-one students and four staff attended the annual Anglicare Schools Sleepout event at Optus Stadium.

Our school strongly encourages our students to get involved with Service Learning. Students who participate in service programmes develop personal growth by building confidence, empathy, and resilience. It enhances academic and career development by connecting classroom learning to real-world experience, developing new skills, and aiding in career exploration. Service also strengthens community connections, encourages lifelong civic engagement, and improves mental well-being by providing a sense of purpose and accomplishment.

Our school has been participating in this event since 2017. In that first year the School raised a total of \$1,108.00. This year, we again raised the amount of \$25,000 for the second year in a row. This now brings the total raised since our association with the event begun to a staggering \$105,175.00.

As well as having the largest contingent of students in attendance, our students once again showed themselves to be outstanding ambassadors for our community.

A big thank you to Mrs Norrish, Mrs Wade, Mrs Snellaert and Mrs Hall for sleeping over with the students on the night.

Finally, we have some BIG plans for next year so watch this space!



Head of Secondary School - Mr Brad Krokosz

2026 Off-Campus VET Delivered to Secondary Schools Application Deadline

South Metropolitan TAFE offers over 80 VET courses to Years 11 and 12 students. The courses are diverse, covering the industries of:



<ul style="list-style-type: none">• Aerospace• Maritime• Logistics• Agriculture• Animal Science• Environment• Automotive	<ul style="list-style-type: none">• Building• Construction• Creative Industries• Education• Community Services• Engineering and Mining• Health	<ul style="list-style-type: none">• Beauty• Fitness• Hospitality• Tourism• Events• Information Technology• Library• Digital
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These courses do not have tuition charges, as the Government funds them. Interested students should reference the 2026 Off-Campus VET Booklet for more information and how to apply. Please be aware that the application cut-off date is 29 August. Students can access support with their applications from Ms Stringer or Mr Krokosz.



2026 University Applications

Current Year 12 students will shortly receive their TISC Booklets and login details.

I am meeting with all Year 12 students who desire to study at university in 2026 and guiding the students through the application process. Many students may be looking to secure early offers from the universities, which is fantastic; however, I have noticed significant differences in the types of early offers from the different universities.

I encourage all students and their parents to read the fine print on any early offers to ensure students meet all the required criteria and complete any follow-up documentation. If any students are confused or unsure about their early-offer process, please bring with you a copy of the correspondence from the university and meet with Mr Krokosz to ensure your pathway into university is smooth.

Head of Primary School - Mrs Patricia McLoughlin

Helping Your Child Become a Curious Learner

Children are naturally full of questions, and that curiosity is the heart of learning. At home, you do not need to have all the answers. In fact, some of the best support you can give is to encourage your child to keep wondering, exploring and reflecting.

Here are a few easy ways to do just that:

1. Keep the questions going.

When your child asks something, try responding with another question: 'What do you think?' or 'How could we find that out?' This shows them that learning is about discovery, not just answers.

2. Learn side by side.

If you don't know something, admit it! Say, 'Let's figure it out together.' Kids love to see that adults are learners too.

3. Ask 'big' questions.

Instead of yes/no, try questions like 'What do you notice?' or 'Why do you think it happened that way?' These spark deeper thinking.

4. Talk about the process.

Ask, 'What part was tricky?' or 'What helped you?'. This helps your child understand their own learning and build confidence.

5. Celebrate effort, not just results.

Instead of saying 'Good job on getting it right,' try 'I like how you kept trying different ways until it worked.' That focus on effort builds resilience.

Little moments like these add up. By encouraging curiosity and reflection, you're helping your child grow into a confident, lifelong learner—at school and beyond.

Home-School Connection: Growing a Love of Reading

Reading at home plays a powerful role in building your child's confidence, vocabulary and imagination. When children see that reading is valued and enjoyed beyond the classroom and at home, they are more likely to develop the habit of reading for pleasure, which is a key driver of lifelong learning.

Here are some simple ways to encourage independent reading at home:

1. Create a reading routine by setting aside 10-15 minutes each day for quiet reading time.
2. Offer choice! Let children select books, comics or magazines that interest them.
3. Model the behaviour by reading your own books where children can see you.
4. Talk about your child's book that they are reading! Discuss characters, favourite parts and what might happen next.
5. Make books accessible and keep a range of reading materials in different rooms.
6. Finally - celebrate progress by acknowledging when your child finishes a book.

Even a few minutes of reading each day, either individual or shared, builds momentum. When children associate reading with enjoyment and personal choice, they are more likely to pick up a book and keep turning the pages on their own.



What's happening around the School

Pre Primary - 100 Days of School

100 Days of School - Pre Primary

In Week 3, the Pre-Primary's celebrated their 100 days at school. This event celebrates Pre-Primary being the first time students have come to school full-time. Throughout the year, we count down to 100 using a tens frame in our morning routine. We continually count the days we have been at school and place a disk inside the tens frame each day. As we start filling up the tens-frame we start skip-counting by 10's to count how many days we have been at school. On the day, students are invited to either dress up as an elderly person or they can choose to decorate an outfit which includes 100 items. They also bring in a bag of 100 items to use for our Mathematics activities. One student even made a big sign that read "100 days of Sass and Class".



Digital Technology

We used the App 'The Aging Booth' to turn the students into looking 100 years old! Here are some photos from the App.

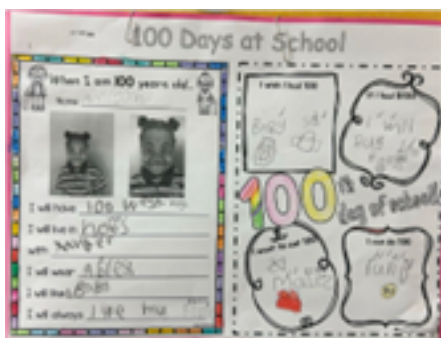


Literacy

Our focus for Literacy was of course...100!

Our literacy activities included:

- Spelling
- Writing "When I am 100 years old....."
- Writing "100th day of school!"
- Fine motor - making a 100-day crown



Art

Our focus for Art this term is colour. We are currently focusing on our primary colours and what they are. For our 100-day Art activity, students painted their hands using primary colours to make the number 100!



Dogs Agility Demo - Ella Kennedy and Miss Hall Y4

In Year 4 we have been studying the book Runt by Craig Silvey. It is quickly becoming a classic amongst Australian school kids and in Year 4, we love to incorporate our very own professional agility dogs into our unit of work.

Ella Kennedy from Year 4.2 has written a recount about our experience watching the dogs which we would love to share with you all.

On the 7th of August 2025 the year fours at Court Grammar School watched a dog agility demonstration. The demonstration was given by Mrs. Tolhurst and her dogs Scully and Diaz. The dogs did obstacles like weave poles, tunnels and directions. The dogs had to jump over, run through and listen. This text will tell you all about what the dogs did.

Firstly, some of the students were chosen to help set up the equipment. Mrs. Tolhurst taught us that her dogs can sit in one spot while the other gets to do tricks. Although, Diaz wanted to join in, she has to stay on her mat while Scully showed us her moves!

Secondly, Mrs Tolhurst showed us that to warm up Scully she does the weave in and out of the poles. Following this, she warmed up Diaz by getting her to do the weave poles. She then gave the dogs rewards and yummy treats.

Finally, Mrs. Tolhurst showed us that her dogs can listen to directions of left or right. Scully showed us how she could run then listen to left or right. When Mrs Tolhurst said a direction the Scully could run and turn that direction! It was very cool.

Throughout the demonstration Diaz and Scully took turns. We could clearly see how much they loved agility.

In conclusion, dog agility can be really helpful to teach your dog to follow instructions correctly without making mistakes. It's also important to make sure that you're not hurting your dog when you do it. If your dog makes mistakes just tell them "No, try again".

Mr Scott Faulkner - AFL School Ambassador of the Year

Congratulations to our own Mr Scott Faulkner for being awarded The AFL School Ambassador of the Year.

The AFL School Ambassador of the Year is an award that recognizes teachers who are passionate about promoting Australian Rules Football within their schools and communities. The award acknowledges their dedication to integrating football into the curriculum, supporting student participation, and fostering a positive sporting environment.

This year there were 2,200 nominations and the selection process was not an easy one. Mr Faulkner's nominations along with his good standing with WA Football staff that he has worked closely with secured his place as the winner.

As the WA winner in this category, he is invited to the WA Football Volunteer of the Year Awards function which will take place at the WAFL Grand Final on Sunday 21st September and will include an award winners' function, grand final parade, and seating package to watch the grand final.

Congratulations Scott!



AFL School Teacher of the Year

Scott Faulkner

Court Grammar School

POSITION

Teacher

YEARS OF SERVICE

2 in school, multiple outside of school

CONTACT

Phone: 0411 113 088

Email: sfaulkner@cgs.wa.edu.au



Scott plays a key role in promoting and supporting participation in football at Court Grammar School. Through his consistent involvement with WA Football programs and competitions, he ensures students have access to quality AFL opportunities and supports the ongoing development of school-based football.

Heading the schools AFL Academy, Scott oversees all aspects of the football program. This includes advertising and promoting the program in primary schools and the wider community, organising and facilitating trials, running the program across all year groups, both male and female, and building strong connections with the students.

Scott is nurturing with the students taking a fun but firm approach. He educates them both on and off the field by not only focusing on their on-field skill development, but also building their values and leadership off field. He runs programs around nutrition and strength and conditioning to ensure the students are well rounded as athletes and as young adults.

From an engagement perspective, the school is engaged in both the Eagles Schoolboy Cup and the Fremantle Dockers Schoolgirls Cup, participates in the year 7 boys and girls carnivals and participates in all Associated & Catholic Colleges (ACC) events. He is also currently facilitating a new home and away competition for year 7 students with other like-minded schools.

Scott is on the Senior Schoolboys committee and helps to manage the Jackovich division (A grade) for year 11 and 12 students. He is also involved at Peel Thunder WAFL Club and uses his access to resources to support students into and through WAFL development programs.

Scott is always great to work with and is a key resource for WA Football staff to discuss ideas to get a school's perspective. He can be relied on to always help out and show support.

Secondary School Food Technology - Mrs Nash

The central theme for all our classes this term is hygiene, with a specific focus on understanding and preventing cross-contamination. We're reinforcing the importance of these foundational skills to ensure our students are not only great cooks but also safe ones.

As always, a key focus this term is improving our students' presentation skills. We believe that how food is presented is just as important as how it's prepared. Our students have shown remarkable improvement in this area, consistently demonstrating their ability to plate dishes that are both visually appealing and professional.

In Week 4, our Year 11 and 12 Food Science and Technology students had the opportunity to showcase their refined skills by cooking and presenting a two-course meal for the CGS board. The event was a huge success, and the students' hard work and dedication were on full display. We'd like to extend a special mention to Jazmin S, Ava O (Year 11), Lucy R, and Esther A for their exceptional service skills, which added a professional touch to the entire evening. Their confidence and poise were outstanding.

It's truly inspiring to see how much our students are growing, not just in their technical abilities but also in their confidence in the kitchen. We're proud of the progress they've made and hope they are taking these valuable lessons and newfound skills home to apply in their own kitchens, inspiring their families with delicious and safely prepared meals.



Year 8 Alternative Perth Camp - Ms Stringer

18 of our Year 8 students enjoyed a week filled with historical, cultural, scientific, and physical adventures during their alternative camp experience in Perth.

The program included visits to Parliament House, Scitech, the WA Art Gallery, and the WA Museum, where students were able to engage in hands-on activities, virtual tours, and state-of-the-art exhibitions. A major highlight was the Terracotta Warriors exhibition, offering a fascinating insight into the history of the Qin Dynasty dating back to around 520 BC.

Balancing learning with fun, students also tested their skills ice skating, raced around at Power Play, explored Kings Park, and worked together to solve puzzles at the Fremantle Escape Room. Of course, no camp is complete without plenty of food, and our canteen staff ensured appetites were well catered for with delicious, packed lunches – though keeping up with hungry teenagers was no small task!

The week was a wonderful mix of learning, teamwork, and adventure – a memorable experience for both students and staff.



Term 2 wrap up for House results

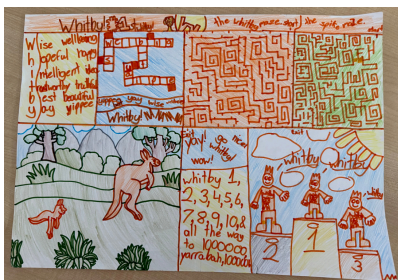
Another awesome Term in the books for House! Thanks to all members of our fantastic community who pitched in to make it a great success with the Primary Poster Competition, Secondary Chant Design Competition, Fun Friday Lunchtime Volleyball, Giant Ring Toss Challenge, Crossbar Challenge, Containers for Change, Primary Cross Country & the Secondary Athletics Carnival



Primary Poster Competition Winners

All entries receiving 5 points, while 1st place = 20 points, 2nd place = 15 points, 3rd place = 10 points.

Whitby

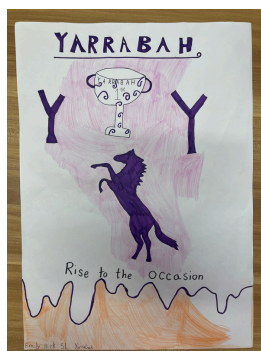
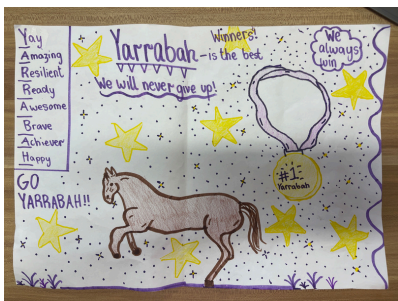


1st Place - Julian Thomas - Y3

2nd Place - Reef Knight - Y5

3rd Place - Dakota Borg - Y2

Yarrabah



1st Place - Jagger Hicks - Y5

2nd Place - Emily Hicks - Y5

3rd Place - Lily Storer - Y5

Staff Poster Competition Winner



Mr Opie - Year 2 Teacher

Containers for Change Results

Whitby

Primary: 179
Secondary: 157
Donated: 318
Total = 654

Yarrabah

Primary: 186
Secondary: 338
Donated: 107
Total = 631

House Competition results



Secondary Chant Competition Winners

All entries receiving 5 points, while 1st place = 20 points, 2nd place = 15 points, 3rd place = 10 points towards their Colours Badges

Whitby: Mitchell Taukulis, Year 10

Leader: Who runs the field, who brings the flame?
 Crowd: Whitby House! We own the game!
 Leader: Yarrabah tried, but they fell flat!
 Crowd: Whitby stomped 'em—imagine that!
 Leader: Blue and bold, we never back down!
 Crowd: Whitby's the kings, we wear the crown!
 Leader: Yarrabah who? We don't recall—
 Crowd: We crushed 'em hard, we won it all!



All together:

Whitby strong, Whitby proud,
 We shout our win, we shout it loud!
 Crushed Yarrabah, left no doubt—
 Whitby's the name you're gonna shout!

Go Yarrabah, we're strong and bold
 Whitby shakes when our power unfolds
 Fast as lightning, tough as stone
 We rise as one, we stand alone
 Our courage runs through every cheer
 Whitby leaps away when Yarrabah is near
 We don't leap — we rise with might
 Our purple pride shines day and night
 So shout it loud, let Whitby hear,
 We're the team they'll always fear
 Come on Yarrabah, we are the best
 Better, braver than the rest!
 GOOO YARRABAH!

Yarrabah: Seerat Panag, Year 7

Secondary Athletics Carnival Respect Mascots

For epitomising the RESPECT Ethos of the School on the day, each receiving a plush toy

Whitby: Ebonie Richardson, Year 12

Ebonie strives to lead by example and personify what it means to be a leader; committed, driven, enthusiastic and motivational. Ebonie continues to embody the Respect Ethos in her performance as House Prefect – Especially at large scale events such as the Athletics Carnival.

Yarrabah: Tichauya Musamirapamwe, Year 11

Tichauya exemplified Respect for Others, when he willingly gave up his position on the relay team in order to allow a Year 12 to compete in the event for their last carnival



Secondary Athletics Carnival Best Dressed



Yarrabah: Ava O'Neill, Year 11

Whitby: Esther Amory, Year 12

Semester 1 Overall Points - Primary and Secondary Shields

Primary Shield

Whitby = 7947

Yarrabah = 6167

Secondary Shield

Whitby = 7703

Yarrabah = 8326

Combined Aggregate

Whitby = 15650

Yarrabah = 14493

Overall, House Coordinators **Mrs Cabassi**, **Ms Silvi**, **Mr Jenkin**, **Mr Piper** & I have been so impressed with everyone's efforts throughout the Semester; participating in all House activities with a healthy competitive spirit and a real sense of belonging to their **orange / purple** tribe.

Police Rangers - Mr Krokosz

Court Grammar School Police Rangers have had another busy term. In the first few weeks, we have been learning how to master the art of damper cooking, this time, using the Trangia stoves.



Rangers have also participated in archery and will, in the next few weeks, be given a guided tour of the Mundijong Police Station.



Pyjama Day in Primary - Anglicare

Our Primary School students recently swapped the school uniforms for pyjamas in support of Anglicare.



This cosy initiative, in our current cold weather, helps to raise awareness and funds for people in need. Wrapped in their favourite sleepwear, students embraced the day with compassion and community spirit and turned comfort into kindness.



Administration News

Uniform Shop Hours

The uniform shop will be open through Term 3 as follows:

Monday: 8.00am - 11.00am

Wednesday: 12.30pm - 3.30pm



Student Absences

Families are reminded if your child is going to be absent from school you are required to let Administration know by 9.00am each morning.

If your child is going to be absent for 5 days or more notification is required to be sent to the Principal's office for approval.

Community News



SCHOOL: Court Grammar
SOCKS DONATED: 623



Congratulations to all the students who contributed to the Anglicare WA Sock fundraiser we had a total of 623 pairs of socks donated that will go to a worthy cause.



2026 School Bus Transport Assistance

Will your child be enrolled in a school in 2026?

Do you live more than 4.5km from your child's school and outside of a designated Public Transport Area?

You may be eligible for Transport Assistance.

If you are already registered with School Bus Services and have had a change of residential address or school, you will need to submit a new application.

SAVE YOUR SEAT

Apply before November 14, 2025
schoolbuses.wa.gov.au





Court Grammar
School



BOOK
TICKETS

ROALD
DAHL'S
CHARLIE
AND THE CHOCOLATE FACTORY
THE NEW MUSICAL

Book by **David Greig** Music by **Marc Shaiman** Lyrics by **Scott Wittman**
Marc Shaiman

Based on the novel by **ROALD DAHL**

Songs from the Motion Picture by
LESLIE BRICUSSE and ANTHONY NEWLEY



September 3rd-6th , 6:30 PM

<https://www.trybooking.com/DCXBZ>

Charlie and the Chocolate Factory
Is presented through special arrangement with Music Theatre International (MTI).
All authorized performance materials are also supplied by MTI.
www.mtishows.com



Tonkin Highway Extension and Thomas Road Upgrade Project

Hopkinson Road and Thomas Road Intersection Permanent Closures

As part of the Tonkin Highway Extension and Thomas Road Upgrade Project, Thomas Road is being duplicated between Kargotich Road and Alexander Road. The project also includes the construction of a new grade-separated interchange at the intersection of Thomas Road and Tonkin Highway.

To facilitate the next stage of works and ensure safe vehicle movements, Hopkinson Road (north and south), at the intersection of Thomas Road is planned to permanently close from Monday, 15 September 2025 (see map 1 and 2 for alternative access routes). This will result in Jersey Road becoming left in/right out to Hopkinson Road for local traffic.

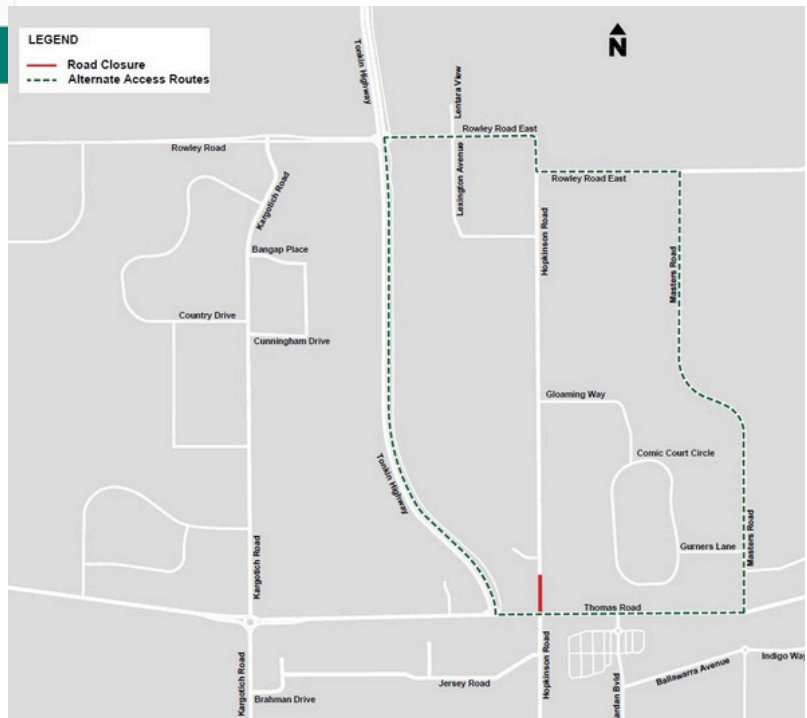
These closures will enable construction to start in the north-east section of the project area and to construct an access track within the project site, helping to reduce heavy vehicle traffic on local roads wherever possible.

Public submissions on these planned closures are now open and can be made via the Shire of Serpentine Jarrahdale's ["Your Say" page](#) until 5pm, Friday 29 August 2025.

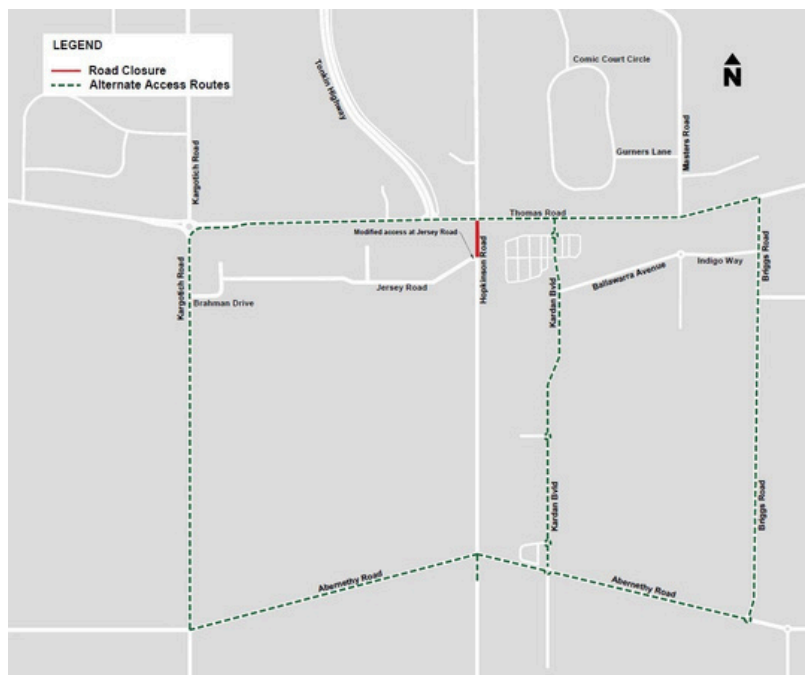
Tonkin Highway Principal Shared Path Long-term Closure

The Tonkin Highway Principal Shared Path (PSP) will close between south of Rowley Road and Thomas Road from September until project completion (late-2028). Path users are encouraged to use the existing PSP network at Armadale Road, or, if comfortable, find an alternative local route. This closure is essential for safety and has been planned in consultation with the Department of Transport and Major Infrastructure and WestCycle, with clear signage in place to guide path users.

We understand that road and path closures can be frustrating, and we want to assure the community that these changes were made with careful planning and safety in mind. These closures are essential to allow for the construction of the Thomas Road temporary diversion and to ensure a safer and more streamlined road network for all road and path users.



Map 1: Hopkinson/Thomas (north) closure and alternate access routes



Map 2: Hopkinson/Thomas (south) closure and alternate access routes

For full details to the Permanent intersection closure for Hopkinson/Thomas please visit Mainroads website:

<https://www.mainroads.wa.gov.au/projects-initiatives/all-projects/metropolitan/tonkin-highway-extension-and-thomas-road-upgrade/>

wise



FUTURE ENGINEERS PROGRAM



Learn about the **Future of Energy & STEM careers in the Subsea and Energy industries!**

- Learn about the future of energy and what it means for you.
- Visit offices in Perth and experience cool site visits.
- Immerse yourself in the Oceans Institute at UWA
- Interact with the latest technology that will blow your socks off.
- Build public speaking skills.
- Hear from passionate STEM professionals in the industry.



OCTOBER 2025 SCHOOL HOLIDAYS

APPLY TODAY!

This program is open to females attending WA high schools.
This includes individuals who identify as female.

Regional and Indigenous scholarships available. Get in touch for more details.

MONDAY - FRIDAY

6TH - 10TH OCTOBER 2025



Scan the **QR code** or
download the **application form** at
<https://bit.ly/FutureEngineers2025>

Contact us at wise@subseaenergy.org.au for more info!

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